

Nackawic Middle School

Weekly Newsletter #3

Science

In Science, wait for it.....3, 2, 1

Your task is to build two paper rockets using the **same design** and the **same materials**.

The **same person** should fly the rocket into the air using the **same amount of force**.

This experiment should be conducted in the house.

The only factor that will **CHANGE** between the two rockets is the **length of the nose cone**.

- Follow the directions at the website below or the attached document to conduct your science experiment.
- Make a prediction for your experiment.
- Record the data.
- Answer the 3 questions in the Data Table and send the answers and results to your science teacher.

<https://www.jpl.nasa.gov/edu/learn/project/make-a-straw-rocket/>

* If you do not have straws, roll a piece of paper into a thin tube and tape the edges down to create one.

peggy.allen@nbed.nb.ca Réponds en français, svp.



Lecture en Français

Petit texte informatif-
Les abeilles

Informes-toi davantage à propos des abeilles en lisant ce texte. Partage une information nouvelle avec un camarade de classe ou un membre de ta famille.

https://www.iletaitunehistoire.com/genres/documentaires/lire/bibliidoc_027#histoire

Petite histoire – Jojo, oiseau de nuit!

Quand tu as fini de lire, écouter ou regarder l'histoire, résume ce qui est arrivé à haute voix pour pratiquer à faire un rappel de l'histoire. Discute de cette histoire avec tes camarades de classe.

(La barre noire en bas de l'écran sur le site web te permet de choisir lecture du texte, écouter le texte ou regarder le texte)

https://www.iletaitunehistoire.com/genres/albums-et-histoires/lire/bibliidhis_023#ecouter

1

READ

30 minutes day in French or English.
Alternate daily.

2

STAY ACTIVE

Help clean up your yard or garden.

3

CONNECT

Send someone a letter old-school style. In the mail!

Sciences Humaines

Bonjour les amis!

As you know, we celebrated Earth Day on Wednesday, April 22. As part of the grade 6 Social Studies curriculum, this includes learning how to take care of our environment. Please see attached the reading comprehension "Jour de la terre". If you do not have a printer, you can respond to the questions through email. You can also draw your own picture and describe how you participated in Earth Day or something you can do next week. Some suggestions include going for a walk to pick up garbage and recyclables, planting seeds, encouraging your family to recycle, turn lights off when you don't need them, don't waste water, etc. Draw a picture and write a few sentences in French to describe it. Another suggested activity is to create your own craft using recyclables only. Take a picture and describe the materials you used to create it. Happy learning! We look forward to see how you are contributing to a positive environment.

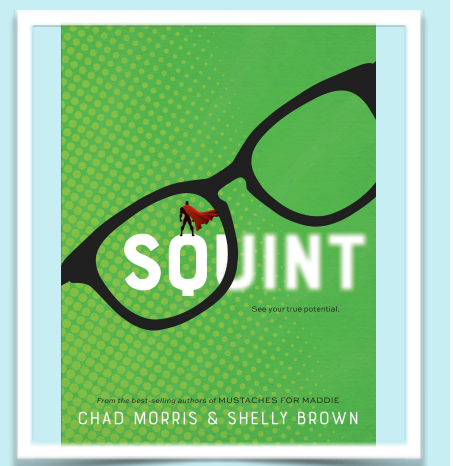
emily.keenan@nbed.nb.ca

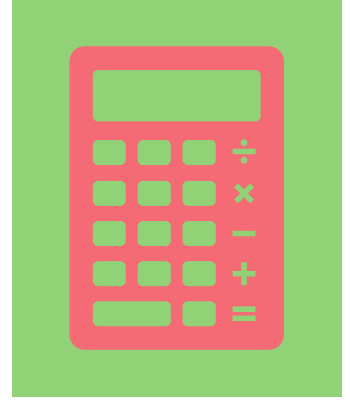
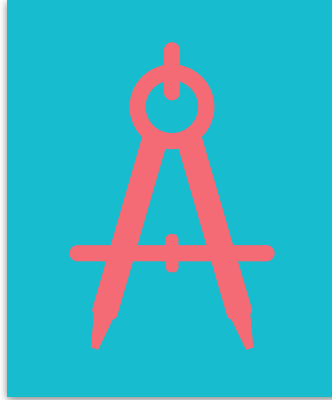
veronique.morin@nbed.nb.ca



LANGUAGE ARTS

Hello 6 Morin! I hope all of you have been enjoying Squint so far, this week we are going to work through Chapters 7 to 10. I have enjoyed reading your responses to the questions; though a lot of your answers are similar, occasionally someone makes a different point that others hadn't thought about. Well done! I also really enjoyed your Daily Sunshine lists this week. It was nice to see that for many of you, the things that bring you joy are things that you can do at home even while social distancing. This week you have a new Daily Sunshine challenge - a top ten list. Be sure to check your email or on Teams to read about it. I hope you get out to enjoy the warmer weather this weekend - take care! :) dawn.scarbrow@nbed.nb.ca





Math

Please complete for Friday, May 1.

A. **IXL - Multiplication of Whole Numbers** E.1, E.2, E.3, E.7 Try at least 12 questions for each outcome.

B. **Fact Monster-** <https://www.factmonster.com/math/flashcards>

C. **Making a Difference** [attachment] Email your teacher with a photo of your work.

D. **Factors and Multiples Game** [attachment]

E. **Answer the following questions and email them to your teacher by Friday.**

1. What did you work on?
2. What did you enjoy working on?
3. What were some of the challenges you encountered?
4. Did you find the math game enjoyable?
5. Do you have any questions that you would like to ask?

peggy.allen@nbed.nb.ca Réponds en français, svp.

How many students have been using IXL at Nackawic Middle?

Number of students using IXL Math: 98

Number of hours students have spent on IXL: 350

Number of questions students answered on IXL: 42 553

* See Nackawic Middle School's Music Festival results on the next page!



Nackawic Music Festival



Congratulations to all of our students who competed in the Nackawic Music Festival of 2020. Following is a list of award winners:

Outstanding Performance Award - Bryanna Greencorn (Vocal - 13 years & under)

Gold Medal - Cameron Ouellet (Piano RCM Preparatory)

Gold Medal - Lilian Dupuis (Piano RCM Grade 1)

Adjudicator's Choice Award - Violet McCutcheon (Piano RCM Preparatory)

Adjudicator's Choice Award - Graiden Paul (Piano RCM Preparatory)

Adjudicator's Choice Award - Leah Dempsey (Piano RCM Grade 1)



Yearbooks

Didn't have a chance to order a yearbook? You still can! Go to:

<https://harveystudios.simplephoto.com/>

The web password to enter the site and place your order is NMS150YB and under the reference number write 2020YB.

*Please email your teachers directly with any questions.

Need something more? [scholastic.ca](https://www.scholastic.ca) has Scholastic Learn at Home available for students to think, create, and learn about various topics for free.

